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| Date of preparing: 22 / 12 / 2017 |

Date of teaching: ….. / 01 / 2018

**PERIOD 55: UNIT 7: TELEVISION**

**Lesson 1: Getting started**

**I. Objectives.**

By the end of the lesson students can:

+ extend and practice vocabulary related to the topic “television programmes”.

+ to get main details of a conversation about children’s programme.

**II. Language content:**

+ Vocabulary: the lexical items related to the topic “television programmes”.

**III. Teaching aids:** lesson plan, textbook, board, chalk.

**IV. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up**  **3’** | * Have Ss guess the letters. * Monitor * Introduce the new lesson. | **\*. Warm up:** Hangman.  TELEVISION | Whole class |
| **Presentation**  **20’** | * Elicit the lesson from the picture / p6. * Ask Ss to scan the text and find out the new words, help them explain the new words if having. * Play the recording and ask ss to listen and answer. * Ask Ss to practice reading the dialogue and then check. * Have Ss read again and answer the questions in pairs.   -Ask Ss to do the ex 2b, call on some Ss to give their answers.  -Have Ss do the ex in group of 4.  -Call some Ss to give their answers. | 1. **Listen and Read.**   \*Pre questions:  What are they talking about?  They are talking about TV programmes.  **1a. Read and answer.**  Keys:  1. Laughing out loud  2. VTV3  3. No, they aren’t  4. Because he is awful  5. Tom is stupid, but funny  **1b. Find the adjectives describing each character in the conversation.**  **Keys:**  Mr Bean: funny, awful  Tom: stupid, funny  Jenny: intelligent  **1ac. Find the adjectives can use to describe a TV programme:**  Yes: popular, historical, serious, long, educational, boring, funny, good, live, entertaining.  No: beautiful, small.  Example:   * funny, entertaining : cartoon, comedy * live: advertisements | Whole class  Pair – work  Individual – work  Group - work |
| **Practice**  **15minutes** | - Let ss do the matching independently then T can check the answers.  - Ask Ss to repeat the words and check Ss the understanding of the meaning of these words. | ***2.Put the correct word in the box under each picture:***  1.national television  2.news programme  3.local television  4.comedy  5.game show  6.animal programme | Individual – work |
|  | * Let Ss have to read the sentences carefully and decide which words is the right one in groups on the sub – board. * Ask them to hang on their answers and check.   -Ask Ss to repeat the words and check Ss the understanding of the meaning of these words. | **3. Use the suitable words to complete the sentences**  **Key:**  1. national 2. comedy  3. channels 4. competition  5. cartoons 6. educational | Group - work |
| **Production**  **5’** | - Guide Ss to do: Write down two things you like and two things you don’t like about TV Then compare your list with the members of your groups, report the results before the class.  - Correct them. | \*Work in groups:  Likes: 1:………………….  2: …………………  Dislikes: 1: ………………………….  2: …………………………. | Individual - work  Group - work |
| **Consolidation**  **Homework**  **2’** | * T consolidates the content of the lesson. | Vocabulary around the topic “ TV programmes” | Whole class |
| * T guides Ss the homework. | * Learn vocabulary by heart. * Prepare for the next lesson: **A closer look 1** | Whole class |

Experiences:………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………